**План-конспект открытого урока по английскому языку в 6 классе по теме: «Good Food for Good Life»**

**Цели  урока:**

 образовательная:оценка и корректировка знаний, полученных по данной теме; совершенствование коммуникативных компетенций; информирование о здоровом питании как об одном из аспектов здорового образа жизни;

**развивающая**: развитие навыков монологической и диалогической речи;

развитие памяти, воображения, логического мышления, языковой догадки, способности к драматизации;

**воспитательная:** формирование навыков культуры поведения за столом;

развитие интереса к культуре и традициям страны изучаемого языка.

Оборудование: компьютор; мультимедиапроектор; карточки с заданиями

**Тип урока:** урок контроля, оценки коррекции знаний, умений, навыков
**Форма урока:** смотр знаний
**Учебник:** М.З. Биболетова, Н.В. Добрынина, Н.Н. Трубанёва "Enjoy English" для 5-6 классов

**Ход урока**

**I..  Организационный момент.**

  **T.**  Good morning dear guests, good morning children! I’m glad to see you! How are you? I think you are OK. Let’s start our lesson. The theme of our lesson is **« Good Food for Good Life ».** Today we’ll speak about what we like to eat, we’ll revise the words, read and listen to texts, we`ll go to a café and do different kind of exercises.

    Children, don’t be afraid to speak English! Let’s start working! Begin with the phonetic exercise.

**II.Фонетическая зарядка**

**T.** Open your textbooks at page 132, find exercise 31. Listen and repeat.

**III.   Речевая разминка.**
**T.** Will you answer my questions?

1. What is your favourite food?
2. What is your favourite drink?

3. Do you like to eat sweets?

4 What bread do you prefer black or white one?

5. Do you like porridge for breakfast?

6. What fruits do you love?
7. Do you eat fast food?
8 Why fast food isn’t good for our health?

**IV. Совершенствование навыков устной речи**

**T.** During our lessons we worked with the texts “Sweet tooth” and “English sandwiches” at p132 ex. 30, p.133 ex.34. Answer my questions; please use the information from these texts.

|  |  |
| --- | --- |
| 1. What do the words “the British have a sweet tooth” mean?       (That means they like eating the sweet things.)1.

2. What sort of sweet things do the British like?  (The British like rolls, buns, cakes, pies, puddings biscuits.  ,   jams,)              3   Have you got a sweet tooth?   (Yes, I have.)                                                  4.  What kind of sweets do you like?  (I like…)5.  Is it healthy to eat much sweet food? How do you think? Is it healthy for your teeth? (No it isn’t. It is unhealthy to eat much sweet food. It is bad for our teeth and can cause diabetes. You mustn’t eat so much sweet food; you must to eat more fruit and vegetables.                                     6.   Do you like sandwiches?  (Yes, I do.)  7.    What sort of sandwiches we can buy in the sandwich shops in London? (They are meat sandwiches, salad sandwiches, meat and salad sandwiches, cheese sandwiches, egg or fish sandwiches, and even fruit sandwiches)8. How can you do “Spring and onion sandwich”? Why fast food isn’t good?  (Рассказы учащихся) |  |

**VI. Аудирование**.

**T**. 1)Take sheets of paper from your desks. Take your pencils. Now you’ll listen to the members of the Explorers’ Club. Match the speakers with their favourite food. There is an extra photo. Complete the table.

2) now you’ll listen to the recording once again and do ex.47.

**VII. Исследование на тему “Кухни каких стран предпочитают семьи учащихся?”**

(Individual work)

 **T**. Children do you agree that Russian people don’t eat only Russian food? Sometimes we cook Italian, French, American, Chinese dishes. Am I right? I asked you to know what cuisines your classmates and their families prefer. Listen to the results of the explorations, made by **P1** and look at the diagram.

**P1:** The pupils of my class eat different kind of food. They eat Russian, Ukrainian, Italian, Chinese food and food of other countries. Some students like borsch, baked fish, pelmeni*,*pasta, others like soup, fried potatoes, bliny, salads, rice. But all of us enjoy eating Mordovian food. It’s very tasty. We like pies with carrots and fish, pancakes with honey and milk, shchi with chicken and cabbage. They are very delicious!

**VIII. Контроль умения  диалогической речи.**

**T.** Children, we are going to go to the café, but before doing it, let’s remember the rules of behavior at the table.

-sit down at the table together

-smile and make jokes

-discuss interesting problems

-say “Help yourself!”, “Thank you!”

-enjoy your dinner

**T**.-Now,it’s time to visit a café

**At the café**

P1-I’m hungry. Let’s go to the café.

 P2-.OK

W. –Hello! Nice to see you. it is your table. Sit down , please..

P1- We’d like to have lunch

W-OK. Here is the menu

P1 Thank you

W- Are you ready to order?

P1- Yes, please. I ‘d like to try some traditional English food. Two  hamburgers and  a vegetable salad, please.

P2-Fish  and chips, , please.

W- What about  drinks? Would you like any juice  or  coffee(tea)?

P1- Could I have a cup of tea, please?

P2- Give me a bottle of orange juice, please.

W- Anything else?

P1- No, thanks. That’s all.

W-Just a minute, please!.

*A few minutes ago…*

W- - Your  order, please. Help yourself!

P1-Thanks.

P2- - It’s very  tasty! Will you pass me some the salt, please?

P1-Yes, please. How do you find the salad?

P2-It’s   very good.

P1 And what about fish  and chips

P2- They are delicious

P1- Could I have  the bill, please?

W-Here you are. Six pounds, please!

P1- Thanks.

W-Good bye!  Welcome  to our café next  time!

P2- We’ll think about. Good bye!

**IX.Чтение текста и контроль понимания прочитанного.**

**T.** Please take the cards with the text "Good Food for Good Life". Read the text. After the text there are two tasks. Look through them. Have you any questions?

**Good Food for Good Life**
We need good food for good life. Good food has a lot of vitamins, proteins (белки) and minerals. They are in vegetables, fruits, bread, milk, meat, fish and porridge. These things help to make your bones and teeth strong. They make your body strong and healthy.
It’s important to eat enough – not too much and not too little. Too much food makes you fat. Too little food makes you weak.
**Tasks:**
I. . **Find English equivalents in the text to the sentences:**

I: В полезной еде много витаминов, белков, минералов.
II: Эти вещества помогают сделать крепкими ваши кости и зубы

II. **Are these statements true (T) or false (F)?**
1. We need bad food for good life.
2. We need little vitamins.
3. it’s important to eat much.
4. Minerals make your bones and teeth strong.
5. Vitamins, proteins, minerals make you healthy.

**X.Развитие навыков языковой догадки**

1. Match the proverbs (пословицы) with their translation.

*Учащиеся находят соответствие между русскими и английскими пословицами*.

 1. The appetite comes with eating. a) Всякому овощу свое время.

 2. They don’t carry samovars to Tula town. b) О вкусах не спорят.

 3. Every vegetable has its season. c) Остатки сладки.

4. Porridge and cabbage soap is our native food. d) Аппетит приходит во время еды.

 5. Tastes differ. e) Щи да каша –пища наша.

 6. The last piece of meat is especially sweet. f) Кто рано ложится и рано встает, здоровье, богатство и ум наживет.

 7. Too much butter won’t spoil the porridge g) В Тулу со своим самоваром не ездят.

8. Early to bed and early to rise makes

 a man healthy, wealthy and wise. h) Кашу маслом не испортишь

**XI. Работа со стихотворением**

**T.** Listen to the poem and then we’ll read it together

Our school is very good

 We have here tasty food :

pizza , bacon , salad , ham ,

 porridge , sausage , soup and jam ,

milk and coffee , juice and tea

 For my teachers , friends and mе

**XII. Заключительная часть урока** Подведение итогов урока и выставление оценок

**T.** And now I have a special task for you. You need to make healthy menus for breakfast, lunch and dinner. It will be your homework.