Государственное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа №12»

г.Севастополя

Конспект урока английского языка в 5 классе

по учебнику «Spotlight» Ю.Е.Ваулина, Д.Дули;

М.: ExpressPublishing «Просвещение», 2023

Тема урока:

**«My favourite school subject» /**

**«Мой любимый школьный предмет*»***

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Тема урока: **«My favourite subject*» /*«*Мой любимый школьный предмет»***

**Цели:** активизация раннее изученной лексики по теме **«Школьные предметы»,** введение понятия «любимый предмет», формирование коммуникативной компетенции в рамках темы **«Мое расписание»,** создание условий для развития умений и навыков устной и письменной речи, формирование умения заполнять анкеты, формирование положительного интереса к изучаемому предмету; развитие личности учащихся на основе усвоения предметных знаний и УУД.

**Планируемые результаты:**

**Предметные УУД**:

употреблять в устной диалогической речи лексические единицы и речевые структуры по теме урока; читать текст с полным пониманием значимой информации и работать над содержанием текста; знать правила использования заглавной буквы в английском языке.

**Метапредметные УУД*:***

***Коммуникативные***: строить устные высказывания в соответствии с поставленной коммуникативной задачей;

***Регулятивные:*** формировать умения планировать свои действия в соответствии с поставленной задачей и условиями ее реализации;

***Познавательные:*** совершенствовать умение точно понимать содержание текста; умения выборочно понимать на слух необходимую информацию с опорой на иллюстрации; делать выводы в результате совместной работы класса и учителя.

**Личностные УУД:**

Формирование мотивации к продолжению изучения английского языка и расширение кругозора учащихся, стремления к самосовершенствованию в данной предметной области; развитие навыков коллективной учебной деятельности, умения работать в паре (группе), стремления к совершенствованию речевой культуры в целом.

**Задачи урока:**

**Образовательные:**

1. Активизировать в речи учащихся лексику по теме «Школьные предметы»;
2. Формирование умения заполнять анкету.

**Развивающие:**

1. Развивать умение работать с текстами разных форм; точно понимать содержание текста (изучающее чтение);
2. Развивать умение выборочно понимать на слух необходимую информацию с опорой на иллюстрацию;
3. Развивать навыки орфографически-грамотного письма (обобщение правила использования заглавной буквы в английском языке);

**Воспитательные:**

1. Формировать мотивацию к изучению английского языка;
2. Расширить кругозор учащихся.

**Ход урока:**

1. ***Приветствие. Организационный момент***

**Teacher**: Good morning, my dear friends! I’m glad to see you again! Are you glad to see me too? *(ответ учащихся).* How are you today, Vera? (ответ учащегося) Ask … how he|she today is (*дети спрашивают друг друга «Как дела?», используя различные варианты ответов)*.

1. ***Мотивация учебной деятельности учащихся***

**Teacher**: Let`s start our lesson! Today it is Thursday. But boys and girls, ***how many days are there in the week? What are they?*** ***What day of the week is the first?*** (the second, the third, the fourth, the fifth, the sixth, the seventh) ***What day of the week is next to Monday?*** (next to Tuesday, next to Wednesday, next to Thursday, next to Friday, next to Saturday, next to Sunday) ***What day of the week is between Monday and Wednesday?*** (between Tuesday and Thursday, between Wednesday and Friday, between Thursday and Saturday, between Friday and Sunday, between Saturday and Monday) ***What day of the week is before and after Monday?*** (before and after Tuesday, before and after Wednesday, before and after Thursday, before and after Friday, before and after Saturday, before and after Sunday) ***Say all days of the week in order beginning with Monday!*** (beginning with Friday, beginning with Thursday, beginning with Wednesday, beginning with Saturday, beginning with Tuesday, beginning with Sunday) ***What is your favourite day of the week?*** *(идет отработка дней недели в быстром темпе с опорой на иллюстрации).*

1. ***Актуализация ранее полученных знаний***

**Teacher**: So, you are students and 5 days of the week you go to school and study a lot of useful subjects at school, every day you learn a lot of interesting things at your lessons. Now let`s remember what exactly you do at each lesson. We are going to work in pairs and do the exercise on the sheet of paper. Your task is to match the words with the name of a subject. Then you should make up sentences as in the example. *(дети получают карточки с заданием; используя слова и словосочетания на карточке, дети составляют предложения о том, что они делают на каждом уроке)*

***Match the words with the name of a subject***

|  |  |
| --- | --- |
| ***1). read stories and poems*** | ***a). Biology*** |
| ***2). make different things*** | ***b). English*** |
| ***3). draw pictures*** | ***c). PE*** |
| ***4). speak English*** | ***d). Russian Language*** |
| ***5). run, jump, play different games*** | ***e). Technology*** |
| ***6). sing songs*** | ***f). History*** |
| ***7). learn Russian and write exercises*** | ***g). Literature*** |
| ***8). study numbers and count*** | ***h). Maths*** |
| ***9). learn about our planet*** | ***i). Art*** |
| ***10). study what happened in the past*** | ***j). Geography*** |
| ***11). learn things about nature, animals and birds*** | ***k). Music*** |

***Make up sentences as in the example***

**Example: We read stories and poems at our Literature**

1. ***Активизация нового лексического материала в речи***

**Teacher:** So, today it is Thursday and I am very busy on this day because I have got seven lessons on my timetable. And you? How many lessons do you have on Thursday? What lessons do you have on Thursday? How many lessons do you have on the timetable every day? How many lessons do you have on Monday? What lessons do you have on Monday? (on Tuesday, on Wednesday, on Thursday, on Friday) What lessons do you have once a week? (twice a week, 3 times a week, 4 times a week, 5 times a week)

*(беседа по расписанию уроков в быстром темпе с опорой на иллюстрации)*

1. ***Введение в тему урока***

**Teacher:** At school you study different subjects, but some of them you like, with other subjects you have some problems and you are not interested in them. Everybody of you has your favourite subject at school. What is it? Listen carefully to one song and first of all say what school subjects you will hear in it!

|  |  |
| --- | --- |
| **What`s your favourite subject?**  **What`s your favourite subject? (5 times)**  **I like *\_\_\_\_\_\_\_\_* and *\_\_\_\_\_\_\_\_\_\_***  **I like *\_\_\_\_\_\_\_\_*and *\_\_\_\_\_\_\_\_\_\_***  **I like *\_\_\_\_\_\_\_\_* and *\_\_\_\_\_\_\_\_\_\_*.**  **What`s your favourite subject? (5 times)**  **I like *\_\_\_\_\_\_\_\_* and *\_\_\_\_\_\_\_\_\_\_***  **I like *\_\_\_\_\_\_\_\_* and *\_\_\_\_\_\_\_\_\_\_***  **I like *\_\_\_\_\_\_\_\_* and *\_\_\_\_\_\_\_\_\_\_***  **I like *\_\_\_\_\_\_\_\_* and *\_\_\_\_\_\_\_\_\_\_*.**  **What`s your favourite subject? (3 times)** | **What`s your favourite subject?**  **What`s your favourite subject? (5 times)**  **I like *Maths* and *Science***  **I like *Art* and *Music***  **I like *Drama* and *Social Science*.**  **What`s your favourite subject? (5 times)**  **I like *Geography* and *PE***  **I like *Mechanics* and *Computer***  **I like *Philosophy* and *Religions***  **I like *Cooking* and *Creative Writing*.**  **What`s your favourite subject? (3 times)** |

**Teacher**: Look at the blackboard. There are all subjects from this song. Repeat after me! Listen to it once again and complete it with school subjects. Exchange your sheets of paper with your partner and check them with me. Take a pen and put the plus if there`s no mistake, the minus – there`s a mistake. Count all pluses. Now, give your mark according to the criteria:

from 14 till 12 points – excellent

from 11 till 9 points – good

from 8 till 6 points – satisfactory

less than 6 points – unsatisfactory.

Hands up, who gets a “5”?

who gets a “4”?

who gets a “3”?

who gets a “2”?

Well done!

**Teacher:** Say what`s your favourite subject? *(дети отвечают на вопрос учителя)*

1. **Физминутка**: ***Song “Time for School!” p.SS1***

**Teacher**: I see you are tired. We`ll have moving pause. All together sing the song “Time for School” on the page SS1. Repeat after me! Let`s sing the song together!

**Time for School**

**Bring your notepad, bring your pens!**

**Bring your schoolbag too**

**Bring your books, call your friends**

**Bring them all with you!**

***It`s time for school, hooray, hooray!***

***Hurry up! It`s my first day!***

***It`s time for school, a lot of fun!***

***School is great for everyone***!

**English, Maths and History**

**Art and Science, too**

**Music and Geography**

**Are fun for me and you!**

1. ***Первичное закрепление нового материала. Работа по учебнику***

**Teacher*:*** You study different subjects at school, in Russia all school subjects are compulsory, you don`t have a chance to choose some of them that you are interested in, but students in Great Britain have this chance. At the beginning of school year every student chooses 2 or 3 subjects, which he can study more hardly involved in them. Open your books on the page 30. You see a choice form of student from Merton Secondary School. Look at it very carefully **Ex.1 p.30**

|  |
| --- |
| **Merton**  **secondary school**  ***After school classes subject choice form***  **Name*: Tony Mitchell (12)***  **Class*: 8c***  **Subject: *Please tick (\_\_)***  *Maths Art Music*  *English PE Other language*  *Geography IT*  *History Science* |

**Answer the questions:**

1. What is his name? – His name is Tony Mitchell.
2. What class is he in? – He is in Class 8c.
3. What school is he in? – He is at Merton Secondary School.
4. How old is he? – He is 12 years old.
5. What subjects does he choose? – He chooses Art and Music.

**Correct the mistakes: Ex.2 p.30**

|  |
| --- |
| ***Tony Mitchell is 14. He`s at Merton Secondary school. He`s in Class 2b. He does English, Maths, Geography and Science.*** |

**Imagine that you are a new student at Merton Secondary School.** Fill in the form, please. Use Tony`s form as an example. Put your name and surname, your age, class and choose 2-3 subjects which you want to study deeper and more hardly.

|  |
| --- |
| **Merton**  **secondary school**  ***After school classes subject choice form***  **Name*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_)***  **Class*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  **Subject: *Please tick (\_\_)***  *Maths Art Music*  *English PE Other language*  *Geography IT*  *History Science* |

1. ***Информация о домашнем задании, инструктаж по его выполнению***

**Teacher:** You are well done today. Thanks for your hard-working job. Don’t forget to write down your homework. At home you`ll do some exercises from Workbook Ex.1,2 p.17 and Ex.1 p.19 in writing form revising school subjects, days of the week and work with John`s school timetable.

1. ***Рефлексия***

**Teacher*:*** Let`s think how you work today. Count your cards, write down your result on one smile which belong to your mood after this lesson and put it on the following pocket. Thank you for today`s work at English lesson! *(в течение всего урока дети получают за свою работу карточки-фишки, в конце урока идет их подсчет, дети записывают результат на смайлик, который соответствует их настроению после урока и кладут смайлик в соответствующий кармашек)*

**Goodbye! See you later!**