

**Anar M. Rakhmetova, Guldana K. Temirova. The organization of remedial work
speech therapy in school speech therapy office and his techniques**

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The article describes the speech function, which is one of the mental functions of a person. In the process of speech development formed high forms of cognitive activity, the ability to mental thinking. The meaning of the word is an independent generalization and in this regard reflects not only the unity of speech, but also the unity of thinking. They are not similar and appear independently of each other. But in the process of mental development the child has a complex high-quality the new Association is verbal reasoning and verbal reasoning. A child with a developed speech will have a conscious, planned and orderly behavioral activity. Language communication has a positive impact on the formation of various forms of development and provides overall mental development. Speech disorders to any extent (depending on the nature of speech disorders) affects all mental development, activity, behavior of the child. Complex speech disorder affects the formation of a high level of cognitive activity, mental development, due to the restriction of social (mainly linguistic) relations, in which the child is recognized as the truth of the environment, and the close relationship of speech and thinking.

Key words: speech function, linguistic communication, general mental development, speech disorder, cognitive activity, mental development.

Speech disorders, restriction of language communication adversely affect the formation of the child's personality, can cause mental disorders, specific features of the sphere of will, negative traits (tightness, nest, negativism, etc.). development. Speech disorders that occur in primary school students, prevent the development of writing and reading in the initial stages of training, and in the subsequent stages- the mastery of the grammar of the native language and programs of Humanities. There are cases when a child can not master the program of primary school due to speech disorders, and in difficult cases can not be taught in school as a whole. With the proper organization and conduct of correctional work, a speech therapist helps such children to overcome their speech disorders and master school knowledge on an equal basis with other children, as a result of which contributes to the full-fledged, comprehensive development [1, 7].

The main goal of speech therapy is to eradicate violations of speech by ways of an individual approach, training and correction, development of all spheres

through the formation of the basic qualities, timely detection of defects and non-linguistic features of speech disorders that are the most suitable to adapt pupils to the school [2, 56].

To achieve this goal, as a teacher-speech therapist, I set the following tasks:

1. General provisions Correction of oral language disorders. The formation and development of speech motor skills; development of prosodic elements; correction of violations of a sound; formation and development of phonemic awareness; the elimination of faults of speech and improvement of lexical and grammatical side.

2. Prevention of violations of written speech of students. Formation of functional basis and favorable environment with the help of speech and non-language exercises corresponding to the psychophysiological level of children.

3. Correction of violations of students ' written speech. Development of language and non-language skills and functions necessary for competent disclosure; intellectual development; formation of phonemic skills of analysis and generalization.

In our work, in the process of speech therapy, we use a complex-thematic method that combines visual materials and game elements. Each task, focused on the development of lexical and grammatical side of speech, includes exercises of development of psychophysical sphere of children. These are games on psychogymnastics, relaxation, development of fine and General motor skills of hands, breathing exercises.

With the help of this method, the exercises selected for children not only develop language skills, but also contribute to the development of intellectual abilities and mental operations. All tasks performed during speech therapy classes allow children to be creative and finish the story or the end of the fairy tale, accompanied by one lexical theme or plot of one fairy tale. It is emphasized that the structure of speech therapy classes is always diverse: once the lesson takes place in a playful way. ; once students are divided into characters and spectators, are in a theatrical fairy tale, sometimes in the form of children as a teacher, not a student. This diversity of structure of the lesson promotes students to remedial classes, positive mood and emotional freedom [3, 102].

Educational and cognitive process is a logical scientific and practical identification of the relationship between the cognitive activity of students and cognitive objects in a particular environment. This process includes setting goals, planning, analysis, generalization, reflection, evaluation of their cognitive activity. In the process of productive activity the student is interested in creativity, creativity, setting their own goals. Therefore, we decided to carry out the formation of educational and cognitive activity of students in speech therapy classes on this technology. The purpose of this learning technology is the formation of cognitive activity of students. We conducted a review of numerous literature on the formation of educational and cognitive interest, as well as accumulated several compatible exercises for speech therapy classes. These exercises we use in the classroom with students with disorders of reading and writing related to the

General underdevelopment of language and a violation of the phonetic and phonemic language [4, 85].

Due to the low rate of psychological development of children speech Therapy classes during the first class are held in a playful way. Therefore, during the lesson were given qualitative results of language and non-language exercises, logorhythmic techniques [5, 42].

Speech therapist classes are aimed at overcoming complex speech disorders, as well as to eliminate the shortcomings of oral and written speech of students at the end of primary school. Speech therapy classes are held both individually and in small groups of 2-4 people. The work of a speech therapist at the level of basic and secondary education should provide correction of the speed and rhythm of writing, reading, voice, speech. It is important to more frequent and sufficient communication with the child with speech disorders. In addition, children should be carried out various exercises to correct the General speech communication. It includes exercises:

- Breathing exercise;
- Su-Jock therapy;
- Various didactic, mobile, informative, story, role-playing games and creative work;
- art therapy;
- Logo-rhythm exercises ;
- Articulation exercises;
- Exercises to develop General and fine motor skills of hands, such as value.

Su-Jock therapy

At the end of the twentieth century, Professor of Seoul People's University Park Jae-Woo, as a novelty in his work on the study of Oriental medicine, demonstrated unique techniques that allow people to treat themselves from various diseases. It was called the technique of "su Jok "(translated from the Korean "water" - palm, "Jock" - sole)

In the su Jok therapy, we work on the tumultuous balls, the pencil with the side, making a turn in the middle of both palms. Individual and group preparation of children for self-massage of fingers. For example, we develop fine motor skills of the child, turning it in the palms slightly ball or nut. That is, it is one of the types of finger massage. As well as work with a pencil, plasticine, mosaic, removal of sand, gravel, selection of coins, drawing a certain image in the air by visual representation - one of the ways to improve finger movements, improve brain function.

Art therapy means treatment with fine art. The term "art Therapy" (art – art, arttherapy – therapy through art) is widely used in countries that inhabit the English language. With the help art therapy demonstrates their ability to and creativity. And creativity has a rich imagination, a feature of thinking, ability to present new solutions and ideas with a constructive approach to the subjects, and the ability to be vitally active in the implementation of their knowledge, abilities and skills. Art therapy can include games with sand and non-traditional drawing.

Logo-rhythmic exercises is a system of movements, combined with the rhythm of the music and the word. In correctional works, the performance of the logo - rhythm is of great importance. Because the constant introduction of the elements of the logo-rhythm in learning activities contributes to the rapid development of language, General motor skills and harmony. Logo-rhythmic exercises in the educational sphere" health " we use elements of physical-educational activity.

In order for the fingers to work well, preference is given to the fact that the child can learn to draw, work with scissors, collect a mosaic, puzzles, wear and remove buttons.

According to many experiments, with the active movement of children with speech disorders, there is a deficiency, including deviations in the fine motor skills of the finger. Work on the development of fine motor skills of hands and motor movements is important both in preschool and school age. For the development of fine motor skills of hands in children with speech disorders, it is important to use massage of fingers and joints of hands.

For the development of fine motor skills of children occupy a special place exercises of the fingers, together with poetry. Brilliant people paid special attention to this and the Kazakh people. For example, "Kurmas", "Sanmak". T. b. the game plays an important role in maintaining your child's fine motor , visual-motor-balance , the development of abilities of attention, memory, calculation.

Parents and educators should pay due attention to fine motor skills. Games, exercises, various tasks.

In the development of fine motor skills we achieve this result:

- 1.General provisions Improved speech.
- 2.Increases motor ability.
- 3.Increases flexibility.
- 4.Logical thinking is developing.
- 5.Increases the level of knowledge.

The development of fine motor skills has a special place in the overall development of the child. V. A. Sukhomlinsky wrote that the source of the ability of the child is on the tips of his fingers. The smarter the movement of the child's hands, the better develops thinking, speech [6, 25].

All exercises are performed together with the child in a good mood, sing, appreciate good work, boast-this, in turn, is of interest to children. Seeks to clear implementation of the tasks. We work with each child individually.

When organizing the game as overcoming obstacles, the child gives a good result, which is supported by both word and applause. Every kid likes to brag. With the help of warm words, warm eyelids can be corrected as the words and education of the child.

In the course of simple exercises, it is better to introduce the child to different animals, repeat their move, what sound will sound. This is an exciting and exciting exercise for the child. So, how does a cat happen? what sound does it make?- the questions can be answered from the child and evaluate its actions. In addition, you can select several animals.

To do this, of course, it is necessary to carry out educational activities, previously informing children about these animals.

Besides, it is necessary to teach these animals to be presented in the eyes. He, in turn, develops his logical thinking. With the help of the game strengthened communication with the child, increased confidence, changing the attitude of the child for the better, wakes up interest, the desire to see, to show. Game way to develop the mind. Therefore, thanks to its effective use, you can achieve the desired result.

National value-in the development of fine motor skills play the role of art in their own introduction to this.

Knit simple knit from thick yarn, manufacture of parts, unpacking it. Application, application of stickers, mixing of one barley of wheat and rice, transfer to the child separately to separate it, this is one of the most interesting and useful things. The main thing is that any task was offered in a playful way, which is of interest to the child, and the teacher must ensure that his mood was elevated, positive emotional state helps to improve performance, improve mental tone.

Thus, it is necessary to communicate more with the child and involve him in the dialogue. Thus, its vocabulary is formed. Not only control the correct speech of the child, but also the speech therapist is important in order to pronounce the ear pleasant, clear and meaningful sounds. Only in mini-puppet theater, shadow theater, fun relay races, organize, interest children, encourage-language plays a special role in the correction of hearing loss.

Whatever it was, the main thing-the desire and interest. If the speech therapist and the parent are interested in This case, you can remove any obstacles to achieve good results. An independent country, - congratulated clever, confident, healthy, growth zerek is - common interests. This is the direction in which we are using the most effective, the most developed, the most incredible approaches. When we see good results of our work, we do not have a happy soul. We will further develop this work in an innovative way.

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